**Government 2**

**Project Workshop Syllabus**

Welcome to Government 2. This workshop will be a workshop that will allow you to construct your own learning this trimester. You will decide what you learn, how you will learn it, when you will learn it, and how you will be graded.

Beyond this, the workshop will be facilitated using discussions centered on ***the Bill of Rights, Supreme Court cases,*** and ***current events*** for the most part. If all goes well, these discussions should help supplement what you are learning based on your own interests and projects.

In terms of assignments, the workshop will follow two separate tracks of learning. Your track will be your choice, presumably designed around your post-secondary plans. You will choose between either the ***career track*** or the ***college track***. The track you choose will dictate your syllabus.

**Career Track Syllabus**

**Requirements**

1. By Week 2, you should have a topic that you would like to learn about in government. We will work together to identify your interest, and then we will construct your projects. This will complete your project requirement.
2. The project could take the form of a trimester-long project, or it could resemble 2 mini-projects that you can work on during the trimester as well. They could be related, or they could be different topics. Your choice. You will present your progress on the projects periodically.
3. Create a learning plan with me that will guide your learning. This worksheet will be available on the class website that you are on right now.
4. Write journals twice a week. Mondays, you will line out what you expect to accomplish for the week. Fridays, your journal will be your exit ticket. Every other week, you will be required to submit progress on your work. Presentations should include progress of the project, challenges of the project, and next steps in the process.This can be done as a presentation or a video diary.
5. You will be required to use some sort of technology in your projects. The usual suspects are always available to you (powerpoint, video, etc). But try and think outside the box a little as well. The studio is always available to us, and don’t forget that social media plays a huge role in government today.
6. Meet with advisor every Thursday to discuss progress, grading, and next steps.

**College Track Syllabus**

**Requirements**

**Honors Scholar Requirements**

Project requirements above, including journals, extend to college track scholars as well. However, in addition to those requirements, it will be ***mandatory*** for each college track scholar to write a 5 paragraph essay ***bi-weekly.*** This essay will cover the discussion circle topic.

You will be required to pair up with a fellow college track scholar in a feedback group. Here, you will each give peer feedback on your essays. We will discuss more on this later.

College track must utilize at least one (1) peer-reviewed article in their writings (Google Scholar or ABC-CLIO).

Discussion groups will be held on this track as well. However, they will be recorded at the Biggest Little Studio as a recorded podcast. These will be catalogued for future use with scholars in subsequent government workshops.

**These requirements are mandatory! If you encounter issues with the requirements, let me know and we will revisit your status as an honors scholar.**

**Discussion Circles**

Every other week, scholars will engage in a discussion circle on our Bill of Rights topic for that week. These discussion circles will be graded, and, as they are discussions, there is no real way to make these up. It will be important that you are present and engaged in them.

For college track scholars, these discussions will be recorded in the Biggest Little Studio as a podcast. This podcast will be useful as it will be uploaded to the school’s YouTube channel. These will be catalogued for future use with scholars in subsequent government workshops.

**Example of Curriculum in 2 week blocks**

**Week 1**

Monday-Journal with weekly plan, discussion circle prep, **honors podcast and essay prep**

Tuesday- Discussion circles, projects, **honors discussion circle podcast and essays**

Thursday- Projects, **honors essays, submit for feedback, projects**

Friday- Projects, exit tickets (journals), **honors essay feedback return, revise essays**

**Week 2**

Monday- Journals with weekly plan, Projects

Tuesday- Projects

Thursday- Projects, presentation prep

Friday- Project presentations, exit ticket, **honors essays due**